

Me Kōrero – **LET'S TALK!**

QUESTION BOOKLET



Please answer the questions in this booklet.

Your responses will help us to get a picture of what you're doing to help Māori learners to achieve their full potential, what's working well and what's not.

They'll also help us to provide you with the right support and information to help us work together better to raise achievement.

Your answers will also help us to update *Ka Hikitia* for the next five years.

Please answer the following questions and send it back to us at:

Ka Hikitia

c/o Ministry of Education

PO Box 1666

Wellington 6140

Or you can answer the questions online at:

www.minedu.govt.nz/MeKoreroLetsTalk



This booklet contains questions for all those who play a role in supporting Māori learners to enjoy and achieve education success as Māori.



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PART 1

Questions for parents and whānau

If you have children in early childhood education (ECE) services

please answer the questions in **section 1, page 4.**

Not attending any ECE service?

Please say why:

If you have children in school/kura/secondary school/wharekura

please answer the questions in **section 2, page 5.**

If you have children in tertiary education, for example: university, wānanga, institute of technology (ITP), polytechnic or private training education (PTE)

please answer the questions in **section 3, page 7.**

If you have children learning, or wanting to learn, te reo Māori or in te reo Māori

please answer the questions in **section 4, page 8.**

How to fill out the questionnaire...

Circle as many of the answers as you like. And feel free to write in some other answers in the spaces provided.

SECTION 1 – early childhood education (ECE)

Participation in high quality ECE is really important for your child's future achievement and success in education. We want to know more from you about what you think high quality looks like for Māori children in ECE services. Supporting learning at home is also very important. We want to know how we can help you to support your children's learning at home.

1. What motivates you to get your child into early childhood education?

- a) I need childcare while I'm at work
- b) It's good for children's learning
- c) It's good for children to spend time with other children
- d) Some other things? Please say what they are:

2. What kinds of things make the early childhood education service where your child attends a good place for them to be?

- a) The staff are friendly and they make my child and me feel welcome
- b) Māori language and culture is valued in the centre
- c) I am invited to become involved in the service
- d) There are Māori staff
- e) Lots of Māori children and their parents go there
- f) My child and I like the things that they do there and we're learning new things
- g) Some other things? Please say what they are:

3. What things could the early childhood education service do even better?

- a) More Māori staff
- b) More focus on Māori culture and language
- c) Staff more friendly
- d) More involvement of parents and whānau
- e) Some other things? Please say what they are:

DO YOU HAVE ANY OTHER COMMENTS?

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SECTION 2 – school/kura/secondary school/wharekura

What does high quality teaching and learning look like for Māori learners in schools? Tell us what you think. Learning at home is also really important. We want to know how we can help you support your child's learning at home.

1. What kinds of things make your child's school or kura/wharekura a good place for them to learn?

- a) Teachers who care about my child and know them
- b) Māori language and culture are important at the school
- c) The things that they teach and the way that they teach are interesting for my child
- d) Parents and whānau are made to feel welcome at the school
- e) Parents and whānau are given opportunities to help with decisions about the school
- f) The school is well connected to the community
- g) Other things? Please say what they are:

2. What things could make your child's school or kura/wharekura an even better place for them to learn?

- a) More focus on Māori language and culture
- b) Stronger focus on what my child is interested in learning
- c) Better focus on making Māori parents and whānau feel welcome at the school
- d) Better ways of involving Māori parents and whānau in decisions about the school
- e) More connections to the community
- f) Other things? Please say what they are:

3. What kinds of things do you do to help your child's learning at school?

- a) I read with my child
- b) I help my child with their homework
- c) I talk to my child about what they're learning at school
- d) I play games with my child
- e) I go to parent teacher interviews
- f) I call the school if I am concerned about my child's learning
- g) Other things? Please say what they are:

4. If you could have information, help or ideas to help you support your child's learning, what kinds of things would you want to have?

- a) Some ideas on ways for me to help my child learn at home
- b) Ideas for questions I can ask teachers and principals about my child's learning
- c) Ideas for questions I can ask my child to find out what they need and want from their learning
- d) Other things? Please say what they are:

5. Where would you look for information, help or ideas to support your child with their learning?

- a) The school
- b) The internet
- c) Television
- d) Whānau/friends
- e) I would like someone to send me information to read
- f) I would like someone to come and talk with me
- g) Other things? Please say what they are:

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SECTION 3 – tertiary education

Successful learning through tertiary study gives young people many more opportunities to get into good careers.

1. What sort of information or help would you like to help you support your son or daughter to go into tertiary study?

- a) Information on where to study
- b) Information on how to enrol
- c) Information on fees and other costs
- d) Information on financial support such as student loans, allowances, scholarships
- e) Information on the types of support available for my son or daughter
- f) Information on different subjects or courses
- g) Information on what qualifications lead to what jobs
- h) Other things? Please say what they are:

2. What do you think will help your son or daughter the most to achieve well in and complete their tertiary study?

- a) Support to settle in and get used to life in a tertiary environment
- b) Support with their study
- c) Support from their friends who are in the same tertiary organisation
- d) Getting involved in social or cultural activities
- e) Staff who understand and value Māori culture
- f) Information on part-time work opportunities
- g) The tertiary institution has a strong Māori student organisation
- h) Parents and whānau have information about the tertiary organisation and the courses that their son or daughter is studying
- i) Other things? Please say what they are:

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SECTION 4 – children learning, or wanting to learn, te reo Māori or in te reo Māori

Māori language in education is an important part of Aotearoa New Zealand's education system. Opportunities for learning in and through Māori language across the education sector began with the aspirations of iwi and whānau. We need your ideas to help us further strengthen and grow Māori language in and through education.

1. What motivates you to have/want your child learning te reo Māori or in te reo Māori?

- a) Because it is a part of their culture and identity
- b) It is important to our family/whānau
- c) Because my child wants to
- d) Because I want my child to be bilingual
- e) Because I want my child to have opportunities that I didn't have myself
- f) Because it helps my child better understand Māori culture
- g) Some other things? Please say what they are:

2. What are some of the challenges for your child learning te reo Māori or in te reo Māori?

- a) They don't teach Māori at our ECE service and/or school
- b) Te reo Māori is not valued
- c) Māori words are not pronounced right
- d) I'm not confident speaking te reo Māori myself
- e) We don't speak te reo Māori at home
- f) There are limited spaces in my local kura/bilingual unit
- g) Some other things? Please say what they are:

3. If you could have information, help or ideas to support your child to learn te reo Māori or in te reo Māori, what kinds of things would you want to have?

- a) Information on what options are available for my child to learn te reo Māori or in te reo Māori
- b) Someone (ie whānau, friends, teachers, community/iwi member) to talk to about the options available to my child
- c) Information about how I can support my child learning te reo Māori or in te reo Māori
- d) Information on courses provided within my community to help me learn and support my child to learn te reo Māori or in te reo Māori
- e) Information on the benefits to my child learning te reo Māori or in te reo Māori
- f) Information about what my child is learning
- g) Some other things? Please say what they are:

4. In your ideal world, what would learning te reo Māori or in te reo Māori be like?

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PART 2

Questions for Māori learners (students)

at school, in tertiary study, or learning in or wanting to learn te reo Māori

If you are at school, for example: primary school, kura, intermediate, secondary school, college, wharekura,

please answer the questions in **section 1, page 11.**

If you are studying at tertiary level, for example: university, private training establishment, polytechnic, institute of technology, wānanga,

please answer the questions in **section 2, page 13.**

If you are learning or wanting to learn te reo Māori or in te reo Māori

please answer the questions in **section 3, page 14.**



How to fill out the questionnaire...

Circle as many of the answers as you like. And feel free to write in some other answers in the spaces provided.

SECTION 1 – schools (primary school, kura, intermediate, secondary school, college, wharekura)

Gaining good skills and qualifications at school gives you a whole lot of choices for your next step, whether that be in further education or training, or the work force.

We want your ideas and feedback to help us to update *Ka Hikitia* – the Government’s plan to make the education system work better for and with all Māori learners. This is so you can enjoy and achieve your potential in education – proud in knowing who you are and where you come from.

1. What are the things about your school that you like?

- a) It’s fun
- b) I can be me
- c) My friends go there
- d) It is close to my home
- e) My teachers know me and like me
- f) My parents and whānau are welcome in the school
- g) I get good marks in my tests/assessments
- h) There are good sports to play
- i) I get to learn Māori language and culture
- j) Other things? Please say what they are:

2. What kinds of things do teachers or principals do that you think really help you learn and achieve?

- a) Talk to me and listen to my ideas
- b) Use Māori language confidently
- c) Use examples when they teach that make sense to me and are interesting
- d) Encourage and support me
- e) Give me lots of different ways to learn about things
- f) Talk with my parents about how my learning is going
- g) Inspire and motivate me to achieve
- h) Other things? Please say what they are:

3. What kinds of things could your parents and whānau, or people in your community do that could help you achieve at school?

- a) Help me to get to school
- b) Set up good places for me to study and do my homework
- c) Talk to me about what I'm learning
- d) Talk with my teachers about my learning
- e) Other things? Please say what they are:

4. Where do you currently go to get good information to help with your learning?

- a) My parents
- b) My whānau
- c) My teachers
- d) The internet
- e) The library
- f) My friends
- g) Other things? Please say what they are:

5. What support would you like to help you to decide what you want to do after you leave school?

- a) Information on subjects and qualifications that lead to different careers
- b) Information on different careers and what they are all about
- c) Information on where you can study or get the skills that you need for different careers
- d) Someone who can talk to you face-to-face about career options
- e) Other things? Please say what they are:

You can check out this website if you want some information on what different careers are all about and how to get into them: www.careers.govt.nz

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SECTION 2 – tertiary (university, private training establishment, polytechnic, institute of technology, wānanga)

Gaining tertiary qualifications gives you a whole lot of choices so you get a rewarding career and experience everything Aotearoa New Zealand and the world has to offer.

We want your ideas and feedback to help us to update *Ka Hikitia* – the Government's plan to make the education system work better for and with all Māori learners. This is so you can enjoy and achieve your potential in education – proud in knowing who you are and where you come from.

1. Why did you choose the tertiary organisation that you enrolled with?

- a) They provide the courses that I'm interested in
- b) I have friends or whānau that attend the same place
- c) The location
- d) The culture of the organisation
- e) Other things? Please say what they are:

2. Are there some things that your tertiary organisation could do to improve the way it supports you to remain engaged and achieving in your studies? If so what are they?

- a) More focus on Māori language and culture
- b) More focus on social or cultural events
- c) Provide more information to whānau about the organisation so they can support you to learn
- d) More support for Māori students to get settled in and stay connected with other Māori students
- e) Other things? Please say what they are:

3. Where do you currently go to get good information to support your learning?

- a) Parents/whānau
- b) Teachers/lecturers/tutors
- c) The internet
- d) The library
- e) Friends
- f) Other things? Please say what they are:

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SECTION 3 – learning or wanting to learn te reo Māori or in te reo Māori

Learning te reo Māori or in te reo Māori enables you to grow up with a sense of ‘being Māori’ and with greater opportunities to participate in Aotearoa New Zealand. As you learn te reo Māori, you deepen your knowledge and understanding of Māori culture.

We want your ideas to help us update *Ka Hikitia* – the Government’s Māori education strategy, to ensure it works for and with all Māori learners. This is so you can enjoy and achieve your potential in education – proud in who you are and where you come from.

1. What do you enjoy about learning te reo Māori or in te reo Māori?

- a) It is fun
- b) I can be me
- c) My friends are learning it too
- d) I can use it at home, with my whānau, and/or on my marae
- e) My teacher
- f) I get good marks in my tests/assessments
- g) I get to learn Māori language and culture
- h) Other things? Please say what they are:

2. What things could help you to learn te reo Māori or in te reo Māori?

- a) More te reo Māori speakers around me
- b) More people learning te reo Māori with me
- c) My whole school values te reo Māori (teachers, principal and learners)
- d) I have good options available to me at my school to learn te reo Māori
- e) Support from my parents and whānau
- f) Support through other resources (books, study material, TV, internet)
- g) Support through IT (ie applications and software)
- h) Other things? Please say what they are:

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PART 3

Questions for iwi



We want your ideas to help us update *Ka Hikitia* – the Government’s plan to make the education system work better for Māori children, young people and their whānau.

Your answers will help us provide you with better support and information in your vital role supporting Māori children and young people in their learning success. We know the role of iwi is critical to achieving our goals.

1. What kinds of things do you do to support the children/tamariki/ākonga in your iwi/rohe to:

a) participate in early childhood education?

b) stay engaged and achieving at school?

c) enter tertiary education and achieve tertiary qualifications?

2. What could people in early childhood education centres/schools/tertiary institutions do that could help more children/tamariki/ākonga in your iwi/rohe to:

a) participate in regular early childhood education?

b) stay engaged and achieving at school?

c) participate and achieve in tertiary education?

3. What could people in your community do that could help more children/tamariki/ākonga in your iwi/rohe to:

a) participate in regular early childhood education?

b) stay engaged and achieving at school?

c) participate and achieve in tertiary education?

4. If you could have more information or resources to help you support children/tamariki/ākonga in your iwi/rohe to achieve education success, what kinds of things would you want to see:

a) relating to early childhood education?

b) relating to schools/kura?

c) relating to tertiary education?

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Questions on Māori language in education

1. What kinds of things do you do to support the children/tamariki/ākonga in your iwi/rohe to learn te reo Māori or in te reo Māori?

2. What are the good things about the way Māori language in education works?

3. What are the main challenges relating to the way that Māori language in education works?

4. What support and information would you find helpful in your role?

5. In your ideal world, what would Māori language in education be like?

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PART 4

Questions for education professionals in early childhood education and schools

If you are an education professional working in early childhood education (ECE)

please answer the questions in **section 1, page 20.**

If you are an education professional working in a school/kura

please answer the questions in **section 2, page 21.**

If you are an education professional working in Māori language in education

please answer the questions in **section 3, page 22.**



How to fill out the questionnaire...

Circle as many of the answers as you like. And feel free to write in some other answers in the spaces provided.

SECTION 1 – early childhood education (ECE)

Participating in high quality early childhood education helps to provide children with a great foundation for ongoing education success. Your role in supporting this is vital.

We want your ideas to help us to update *Ka Hikitia* – the Government’s plan to make the education system work better for all Māori children, young people, and their parents and whānau.

Your answers will help us provide you with better support and information in your vital role in supporting more Māori children and young people to enjoy and achieve education success as Māori.

1. What are some examples of things that you are doing to ensure that you provide an ECE experience that is engaging for Māori children and their whānau?

2. What are the signs that these things are impacting significantly on participation and creating positive experiences for Māori children and their whānau?

3. What kinds of support, information or resources would help you ensure that you provide Māori children and their whānau with a positive and rewarding ECE experience?

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SECTION 2 – school/kura

Gaining vital foundation skills in literacy and numeracy, and going on to gain at least NCEA Level 2 are vital to ensuring all learners have quality choices ahead of them once they exit the compulsory schooling system.

We want your ideas to help us to update *Ka Hikitia* – the Government’s plan to make the education system work better for Māori children, young people and their parents and whānau.

Your answers will help us provide you with better support and information in your vital role of supporting more Māori children and young people to enjoy and achieve education success as Māori.

1. What are some examples of things that you are doing to ensure that you provide an education experience that is engaging for Māori children and their whānau?

2. How do you know you are creating positive experiences for Māori learners and their whānau? What do you see? How do you get feedback?

3. What kinds of information or resources do you currently use (Te Kete Ipurangi etc.) that support you well in your teaching/leading success for Māori learners? What do you think is really useful?

4. What kinds of information or resources would you like to see more of?

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SECTION 3 – Māori language in education

Māori language in education is essential to Māori enjoying and achieving education success as Māori. A fully resourced and well supported Māori language in education sector is necessary in order to achieve our vision, and your role within this is vital.

We want your ideas to help us to update *Ka Hikitia* – the Government’s plan to make the education system, including Māori language education, work better for Māori children, young people and their parents and whānau.

1. What is your role in supporting children/tamariki/ākonga to learn te reo Māori or in te reo Māori?

2. What are the good things about the way Māori language in education works?

3. What are the challenges relating to the way Māori language in education works?

4. How do you work with iwi/whānau and the wider community in Māori language education?

5. What support and information would you find helpful in your role?

6. In your ideal world, what would Māori language in education be like?

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PART 5

Questions for community groups, businesses and non-government organisations



We want your ideas to help us update the Government's plan to make the education system work better for Māori children, young people and their whānau.

Your answers will help us provide better support and information to you as community groups, businesses and non-government organisations, so that you can play an even bigger role in helping Māori children and young people to achieve education success.

1. What are some examples of things that you are doing to support Māori learners to enjoy and achieve education success as Māori:

a) in early childhood education?

b) in primary and secondary schools?

c) in tertiary education (for example PTEs, ITOs, universities, polytechnics, wānanga, etc)?

2. If you could, what would you do more of to support Māori learners to enjoy and achieve education success as Māori:

a) in early childhood education?

b) in primary and secondary schools?

c) in tertiary education?

3. How can you tell that the things that you are doing to support Māori learners to enjoy and achieve education success as Māori are having an impact:

a) in early childhood education?

b) in primary and secondary schools?

c) in tertiary education?

4. What kind of information or tools would you find helpful in supporting you in your role in raising Māori achievement:

a) in early childhood education?

b) in primary and secondary schools?

c) in tertiary education?

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Questions on Māori language in education

1. What is your role in supporting children/tamariki to learn te reo Māori or in te reo Māori?

2. What are the good things about the way teaching and learning in and through te reo Māori is provided in education within your community?

3. What are the challenges relating to the way teaching and learning in and through te reo Māori is provided in education within your community?

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RAISING ACHIEVEMENT TOGETHER

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